

Above & Beyond

*Developing
Potential*



Forest School –
Shepshed

Site Risk
Assessment

July 2017



RISK ASSESSMENT – Forest School Shepshed - Site

What are the Hazards?	Who may be harmed and how?	What are you already doing to minimise risk?	What Further action is necessary?	Action by whom?	Action by when?	Completed
Blackbrook	All participants, under 5's more are risk	<p>Let participants know about the hazard – Show them on a walk a round</p> <p>Use the Brook as the boundary to the area</p> <p>Have only one access point to the water, (Near the fallen tree)</p>	Reiterate boundary each session	Forest School Leader	Each Session at the beginning around the Camp Fire Circle	
Nettles Inc Brambles and thistles	All participants	<p>Advised all participants to wear long sleeves and trousers</p> <p>Stick to defined paths</p>	Clear some of the nettled areas	Forest School Leader & Parent/Carer Volunteers	ASAP	
Fallen Trees Uneven ground, branches and trees roots. Branches and shrubs at eye level	All participants	Check area before each session	Clear some of the fallen trees and use for seats at outdoor classroom	Forest School Leader & Parent/Carer Volunteers	ASAP	
Overhead Dead Wood	All participants	Check area before each session	Clear dead wood if possible if not point out to participants	Forest School Leader		

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Embankments	All participants	Ask participants to only use clear entrances and exit to the wooded area	Point out that the best entrance and the only one we would like you to use is the one near the fallen tree and brook	Forest School Leader	Each Session at the beginning around the Camp Fire Circle	
Exposure to Heat	All participants	Using sheltered area as outdoor classroom Ensure fresh water is available always	Check weather 1 hour before each session Erect high shelter if needed Advise parent/carers to bring sun screen	Forest School Leader	Each session	
Exposure to Cold	All participants	Using sheltered area as outdoor classroom	Check weather 1 hour before each session Erect high shelter if needed Advise parent/carers to wrap up warm Have fire going in outdoor classroom	Forest School Leader	Each session	

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Stranger Danger	Young People participants	Parents/Carers on site	Safety talk	Forest School Leader	At the beginning of session	
Any Medical Conditions the Instructor should know about?*	The participant with the condition	Collecting consent forms	Awareness - For Example Diabetes - are glucose levels good; is the session taking place through a meal time? Asthma – is the persons inhaler to hand?	Forest School Leader	At the beginning of session	

Items marked with a * can be establish with a cover letter and consent/medical/health form obtained before the session.

Above & Beyond will supply Activity & Medical Consent form

Below are examples to include in your information to parents/carers

- When attending the session participants should be dressed appropriately for example long sleeves, fully covering shoes/trainers/boots nothing open toe/foot
- Please complete the attached Activity & Medical Consent form stating any illness or medical condition we should be aware of.
- Water should available during the session.